

# *The challenges and contributions of nurse education to global health agenda*

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# The World in Motion: ...information age...

- Civil Society
- Technology, Information Age
- Climate change
- Political structures
- Role of Boards
- Gender “MeToo”
- Power of professionals
- Large Data

# Global Agenda

- UHC: Universal Health Coverage
- SDG2030: Sustainable Development Goals
- NCD: Non Communicable Diseases
- HRH: Human Resource for Health
- Aging
- Health System Strengthening
- Migration (Europe)



dreamstime.com

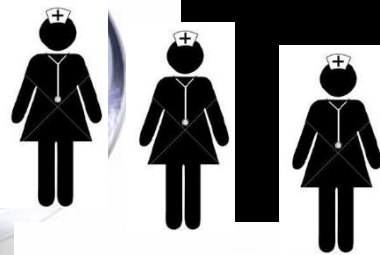
“The mind is  
like a  
parachute.

It doesn't  
work if it  
Is not open”

Frank Zappa

# Nursing's Current and Future Role?!?! *How Education Fits in to it???*

**The Nursing  
Bubble**



**The Health  
Care  
Bubble**



**The Regional  
/ National  
Bubble**



**The  
Global  
Bubble**



# Working for health and growth: Investing in the health workforce

Report and Progress of the High-Level  
Commission on Health Employment and  
Economic Growth

2016/2017

# The Commission



Established on **March 2, 2016** by the UN Secretary-General

Chaired by the **President of France** and the **President of South Africa**

Heads of **ILO, OECD, and WHO** serve as Co-vice chairs

## **24 Commissioners**

- education, employment, health, labour and foreign affairs sectors of governments and international organizations
- health professional associations, trade unions, academia and civil society
- geographic and gender parity

# The Commission

Aims to **stimulate and guide the creation of 40 million new jobs** in the health and social sector, and to **reduce the projected shortfall of 18 million health workers**, primarily in low- and lower-middle income countries, by 2030.

The Commission Report seeks to:

- Highlight the **benefits across the SDGs** from investments in the health workforce;
- Draw attention to the **necessary reforms** in health employment, education and service delivery;
- Generate **political commitment and inter-sectoral action** towards more and better investment in the health workforce.





# Transforming the Health Workforce

1

Job creation



2

Gender equality and women's rights



3

Education training and competencies



4

Health service delivery and organization



5

Technology



6

Crisis and humanitarian settings



# Recommendation No:3

**#3: EDUCATION, TRAINING AND SKILLS: Scale up transformative, high-quality education and lifelong learning so that all health workers have skills that match the health needs of populations and can work to their full potential.**

- All countries can do more to prioritize investments in education. Education models should shift away from narrow specializations to focus on lifelong building of locally relevant competencies. Generally, there is a need to relax unnecessary barriers to entry. Addressing geographical inequities is a priority and demographic transitions present opportunities to strengthen youth education for employment in the health sector. Evidence reinforces the effectiveness of community-based health workers, including health professionals as well as other cadres.

# Reports on Nursing Education

*By Peter Schmidt* JANUARY 06, 2010

- Nursing-education programs need to undergo sweeping change to remedy a severe shortage of nurses and stop producing undergraduates who are poorly prepared to deal with profound changes in science, technology, and the nature of their work.

# Need to transform Nursing & Nursing Education to Fit the Future

- Practice
- Education
- Research
- Management
- Leadership
- Policy

# *How we will get there???*

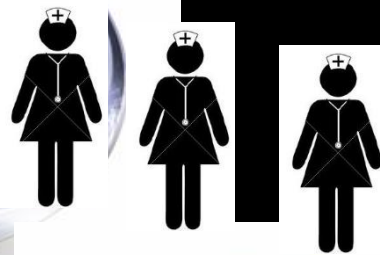
I SKATE TO  
WHERE THE PUCK  
IS GOING TO BE,  
NOT WHERE IT  
HAS BEEN.

Wayne Gretzky



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**Need to have the skills & seats at the global and local tables!**



# The World In Motion

- *Unless we are making progress in our nursing every year, every month, every week, take my word for it we are going back –*

*Florence Nightingale.*



# REMEMBER!!!!

- **WE HAVE THE KNOWLEDGE**
- **WE HAVE THE EXPERIENCE**
- **WE HAVE THE COMPASSION**
  
- **WE HAVE TO ACT**
- **WE HAVE TO TAKE OUR RIGHT PLACE**
- **WE HAVE TO HAVE A POLICY VOICE**
- **WE HAVE TO HAVE POLICY and PRACTICE IMPACT IN ALL OF THE BUBBLES**

**Thank you!**

Dr. Judith Shamian RN, FAAN